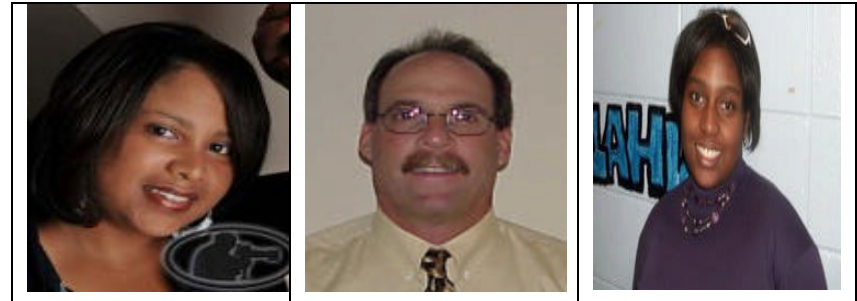


TRiO



For more information on TRiO in North Alabama, contact:

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Nacee.net

**North Alabama Center for
Educational Excellence**

FACT BOOK 2009

**Federal TRiO Programs
U.S. Department of Education**

Overview

What is TRiO?

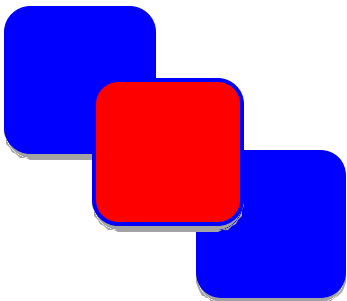
TRiO provides educational opportunities for low-income, first-generation, and disabled Americans.

Our nation has affirmed a commitment to providing educational opportunities for all Americans regardless of race, ethnic background, or economic circumstance.

In support of this commitment, Congress established a series of programs to help low-income Americans enter college, graduate, and move on to participate fully in America's economic and social life. These programs are funded under Title IV of the Higher Education Act of 1965 and are referred to as the TRiO programs. While student financial aid programs help students overcome financial barriers to higher education, TRiO programs help students overcome class, social, and cultural barriers to higher education.

The Federal TRiO Programs

- Upward Bound
- Upward Bound Math & Science
- Educational Talent Search
- Educational Opportunity Centers
- Veterans Upward Bound



NACEE OUTCOMES 2008

Veterans Upward Bound

Number of Students Served	122 Participants
Percentage of low-income, first-generation participants eligibility	67.21%
Academic Improvement on Standardized Test Percentage – Entrance	60.33%
Retention and Completion	100%
Postsecondary Enrollment	100%
Postsecondary Persistence – Enrolled in Postsecondary Education	100%



NACEE OUTCOMES 2008

Upward Bound/Upward Bound Math & Science

Number of Students Served	56 Participants	50 Participants
Percentage of low-income, first-generation participants eligibility	89.23%	79.71%
Academic Improvement on Standardized Test Percentage – Entrance	77.77%	78.26%
Retention 9 th , 10 th , 11 th grade – Promotion	83.78%	83.33%
Postsecondary Enrollment – Expected Graduation Date	61.11%	73.91%
Postsecondary Persistence – Enrolled in Postsecondary Education	100%	75%

Although the name “TRiO” initially came into use after the first three programs were authorized under the Higher Education Act, there are currently seven distinct programs that comprise the federal TRiO programs, five of which are housed in the offices of the North Alabama Center for Educational Excellence (NACEE). Each plays a unique role in providing educational opportunities for eligible students and adults in the North Alabama area.

Why TRiO?

TRiO programs help low-income, first generation, and disabled students realize their educational potential.

TRiO in North Alabama is working

When students from the same demographic (low-income, first-generation) are compared, the students receiving TRiO services are more likely to enroll and graduate from a postsecondary education program.

TRiO Programs Provide:

- Academic, personal, career, and financial aid Counseling
- Instructional / Tutorial Services & Assessment
- Mentoring / Shadowing
- Assistance with college applications, college admission, financial aid and scholarship searches
- Workshops & Guest Speakers
- College Visits, Educational and Cultural Trips
- Summer Programs
- GED, ACT, ASVAB, AHSGE & Compass Prep

Upward Bound

The Upward Bound program emerged out the Economic Opportunity Act of 1964 in response to the administration's "War on Poverty."

Goal

The goal of the Upward Bound (UB) program is to increase the rates at which participants enroll in and graduate from institutions of postsecondary education. UB serves high school students from low-income families and high school students from families in which neither parent holds a bachelor's degree.

Services

- Instruction in math, laboratory science, composition, literature, and foreign language
- Instruction in reading, writing, study skills, and other subjects needed for success
- Academic, financial, and personal counseling
- Exposure to cultural events
- Tutoring for high school and college entrance exams
- Mentoring programs
- Information on postsecondary opportunities
- Assistance in completing college admission and financial aid applications
- Exposure to careers requiring a postsecondary degree

*Funded to serve 56 students



NACEE OUTCOMES 2008

Educational Opportunity Center

Number of Students Served	7208 Participants
Percentage of low-income, first-generation participants eligibility	4794- 67%
A. Enrollment in Educational Program	55%
B. Number of students who applied for financial aid	4499 - 95%
C. Number of participants who applied for college admission to postsecondary education	3209 - 68%
D. Number of participants enrolled in postsecondary education	3519 - 74%

NACEE OUTCOMES 2008

Educational Talent Search

Number of students Served	1522 Participants	
Percentage of low-income, first-generation participants eligibility	1021 – 67%	
Yearly Retention Rate in Project (Progression toward Graduation Rate)	A. Secondary School Promotion	1235 – 81%
	B. Secondary School Graduation – High School Senior	99%
	C. Percentage of college ready participants who applied for financial aid	95.1%
	D. Percentage of college ready participants who applied for college admission to postsecondary education	97.3%
	E. Percentage of participants enrolled in postsecondary education	70.2%

A Success Story – Kendra Royston



Kendra started the UB program at the end of her freshman year during the summer component. She was one of a few outstanding students who were selected for the Learn & Earn mentoring program. That summer, she mentored in the

Soil Biology Department at Alabama A&M University. In the summer of 2007, she mentored at University of Alabama in Huntsville in the Biology Department, specifically in Nanobiology. She was the first high school student in the Learn & Earn program to mentor at UAH. In the summer of 2008, she was one of two high school students to be selected to participate in a research project designed for junior and senior college students. She participates in several extracurricular activities: band (section leader), SGA (Vice President), Interact Club, the Red Cross, and many others.

Kendra feels that the UB program has helped her in several ways: (1) it has helped her to focus on the important things, (2) it has enriched her life through the Saturday sessions, field trips, college visits, summer component, and mentoring, and (3) it has given her a Plan B. In other words, the UB program has allowed her to see that if one plan fails to materialize, there are other options.

Kendra is ranked in the top four students in her senior class, and she has a 3.60 GPA. She has a full-ride scholarship to Stillman College, and she received the Junior League Monarch Butterfly Scholarship. She plans to major in Biochemistry and attend medical school to become an OB/GYN physician. Her plan B is to do research at the Centers for Disease Control.



Upward Bound Math & Science

Goal

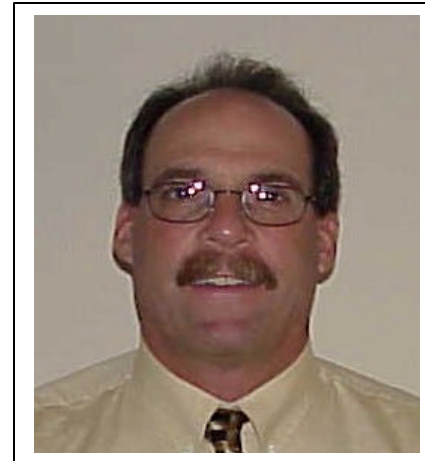
The goal of the Upward Bound Math & Science (UBMS) program is to increase the rates at which participants enroll in and graduate from institutions of postsecondary education. UBMS serves high school students from low-income families and high school students from families in which neither parent holds a bachelor's degree. UBMS strives to provide exposure to careers in math and science to students who are interested in pursuing those areas in postsecondary institutions.

Services

- Summer programs of intensive math and science training
- After school tutoring and academic assessment
- Year-round counseling and advisement
- Exposure to university faculty who do research in math and science
- Computer training
- Participant-conducted scientific research under the guidance of a faculty member or graduate student serving as the participant's mentor

*Funded to serve 50 students

A Success Story – Keith Stern



Having honorably served in the United States Navy for 25 years, Keith Stern is currently pursuing a business degree at Columbia College on Redstone Arsenal in Huntsville, Alabama. Upon his retirement from service, Keith was a stay-at-home father, taking care of his two sons while his wife completed her 20-year naval career in Guam. Before deciding to

return to school and enrolling in the Veterans Upward Bound program at the North Alabama Center for Educational Excellence in 2008, Keith was a contractor for the local arm of Northrop Grumman. He continues to serve the community by volunteering with the Making Connections Autism Society and as a youth sports coach while maintaining a 3.85 GPA. He participated in Huntsville's annual Veterans' Day Parade as a cheerleader for the VUB program. He shook hands and greeted people as he walked the parade route. He brought smiles to the faces of the people who came in contact with him that day. Mr. Stern is hard-working and determined and an inspiration to the Veterans Upward Bound staff.



Veterans Upward Bound

This program became a new component of Upward Bound in 1972 to meet the educational needs of military veterans.

Goal

The goal of the Veterans Upward Bound (VUB) program is to increase the rates at which participants enroll in and graduate from institutions of postsecondary education.

Veterans Upward Bound serves low-income, first-generation military veterans who are preparing to enter postsecondary education.

Services

- Short-term basic skills classes for veterans who have delayed pursuing a postsecondary education
- Academic, career, personal, and financial aid counseling
- Exposure to cultural events
- Tutorial & GED Services
- Assistance with completing college admission and financial aid applications
- Assistance in securing veterans services from other local agencies

*Funded to serve 120 veterans



Success Story– Antonio Brazelton



Antonio Brazelton's ambition originates from his sincere desire to show people who have to struggle more than most that they too can make it. This ambition has revealed itself through his desire to improve his ACT score from a 21 to a 23. Antonio will

graduate from J.O. Johnson High School ranked at least 11th in his class. He is the recipient of the National Societies of Black Engineers' academic scholarship. He is also the recipient of the United States Department of Agriculture's academic scholarship, which provides full tuition, summer internships, a laptop computer, and a host of other tools for the recipients. He came in 1st place at the Southeastern Association for Educational Opportunity Program Personnel's 2008 Upward Bound Math & Science Symposium held in Atlanta, Georgia, at Morehouse College. As a part of the mentoring program provided by the UBMS program and its partners, Antonio has done original research in Biotechnology at Alabama A&M University.

Antonio's vision is to acquire a Ph.D. in Biotechnology and become a leader in the field. As a result of the scholarships he received, the door is now wide open for Antonio to attend one of a number of outstanding colleges and universities. Whichever school he chooses, Antonio will enrich the campus with his presence. There is no doubt that Antonio will achieve his goals and be credit to himself, his family, his community, the nation, and the world.



Educational Talent Search

ETS was the second outreach program created as a part of the Higher Education Act of 1965.

Goal

The goal of the Educational Talent Search (ETS) program is to increase the number of youth, 6th – 12th grade, from disadvantaged backgrounds that complete high school and enroll on the postsecondary education institution of their choice.

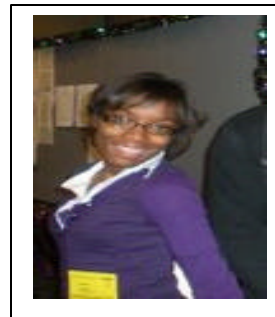
Educational Talent Search also serves high school dropouts, to age 27, by encouraging them to re-enter the educational system and complete their education.

Services

- Academic, career, personal, and financial aid counseling
- Career exploration and aptitude assessment
- Tutorial services & Mentoring
- Information on postsecondary education
- Exposure to college campuses
- Assistance in completing college admission and financial aid applications
- Assistance in preparing for college entrance exams
- Workshops for students and their parents

*Funded to serve 1500 students

A Success Story – Jessica Murphy



Jessica is a graduating senior at Oakwood University, majoring in Psychology with a minor in Correctional Science. She feels fortunate to have benefited from a solid educational system. She began working at NACEE as a work-study student in the fall of 2006. She assisted the staff with meaningful

assignments. Through this experience, she developed organizational, administrative, and customer service skills. In the summer of 2007, she was given the opportunity to assist Dr. Starline Carter. Dr. Carter is blind, but working with her took Jessica's internship to another level. Jessica assisted in developing workshops, seminars, and other activities. Jessica stated that "Seeing things through her (Dr. Carter) eyes has been an education in itself."

Jessica has found the past eight months to be both beneficial and exciting. She had the opportunity to serve as Honors Intern with the Federal Bureau of Investigation in Quantico, VA. She is currently continuing her internship with the FBI's Huntsville Resident Agency. She is deeply appreciative for her relationship with NACEE. She has received support for her academic endeavors from her internship with the National Children's Advocacy Center and a research presentation at the Southeastern Psychological Association's annual conference. Jessica said, "Through my affiliation with this very fine organization (NACEE), I have grown personally and academically. I attribute my positive experiences to NACEE."

Educational Opportunity Centers

The Higher Educational Amendment of 1972 added this program to the TRiO group.

Goal

The goal of the Educational Opportunity Centers (EOC) is to increase the number of adult participants who enroll in postsecondary education institutions. An important objective of EOC is to counsel participants on financial aid options and to assist in the application process.

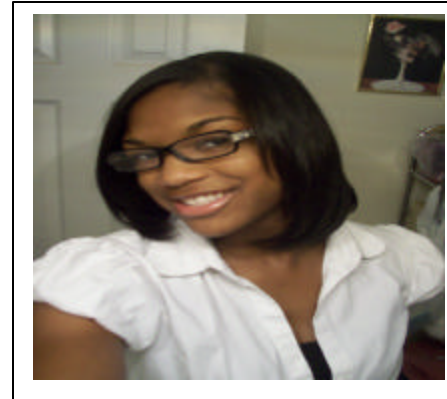
Services

- Academic Advising
- Personal Counseling
- Career Workshops
- Information on postsecondary educational opportunities and financial aid
- Tutoring & Mentoring
- Assistance with completing applications for college admission and financial aid
- Coordination with local postsecondary institutions
- Activities to acquaint the community with higher education opportunities

*Funded to serve 7200 adult students



Success Story One – Jessica Washington



Jessica Washington's success has truly been made possible by NACEE's Educational Talent Search program. She was one of a few students to apply for the ETS program at her school, Oakwood Adventist Academy (OAA). Her frequent visits to her guidance counselor's office made

everyone aware that she was serious about pursuing a postsecondary education. Jessica was selected because her counselor, Mrs. Mitchell, saw potential but realized Jessica could not do everything on her own. Mrs. Mitchell was aware that Jessica was living with her grandparents and that it had been many years since they sent anyone to college. Mrs. Mitchell decided to introduce Jessica to the ETS program. Jessica was very receptive and ran with the idea. She eventually applied and was accepted. Since her acceptance, Jessica has used every opportunity to her advantage, with the hope of one day attending Spelman College, to which she has been accepted. Currently, Jessica is finishing her senior year at OAA and cannot wait to see what the Lord has in store for her next. She plans to major in history and further her studies in law school. After law school, she wants to move to the North and start her own law firm working in the area of family law.

Educational Talent Search continued.....

Success Story Two – Richard Flannery



Much of Richard's success comes from a unique synergy of being distinctive yet unassuming. He is a senior at New Century Technology High School in Huntsville. This senior standout has quietly locked

into his targeted career. He is currently in the Criminal Justice program at Calhoun Community College. This young thinker methodically investigated career interests. Using ETS to assist him in his decision-making process, Richard availed himself of the 2008 Fall College Tour and accessed financial aid expertise.

An aspiring Law Enforcement Officer, Richard shows grit not only by his strategic planning but also even more strikingly by his initiative! Since July of 2008, Richard has served in a volunteer capacity with the Huntsville Police Department (HPD) in an internship program. Such early and high-level exposure within his career field of choice has enlightened Richard to the tools of the trade, thereby giving him a badge of distinction.

Richard also has an affinity to charismatically negotiate among diverse social networks. Commenting on Richard's coalition-building skills, Mrs. Nicole Fields, Librarian, recounted the occasion that prompted the commendation of the illustrious **Eagle Pen** to Richard. The pen is awarded for service beyond the call of duty. Fields surmised that Richard will be a millennial leader and motivator—exemplifying a conscientious work ethic that soars far beyond the “bare minimum”!

Richard Flannery exudes qualities that are sure to garner him boundless success. His attention to career-planning and sustained collegiate pursuits ranks him among the ETS elite.

Success Story Three – Chontias Ford



Chontias Ford enrolled in the ETS program at the tender age of twelve. Currently, as an eleventh grader, she still has the same zest that she possessed when she first entered the program. She is energetic, bright, compassionate, and

multifaceted. She is a positive and enduring part of NACEE. Ms. Ford's comments on the program: “As an ETS participant, I have been introduced to a broad spectrum of things. I have been exposed to various colleges, workshops, and inspirational speakers. The program motivated me to strive for excellence and has given me the drive to be a more efficient person.”

Chontias' grades have consistently been above average in all of her courses. In addition, she has actively participated in various extracurricular activities such as the ETS Scholars Bowl, Johnson High School Academic Team, High School Newspaper, Flag team (captain), Jazz band, The Renaissance Project, and Junior Class Senator. She also represents Johnson's International Magnet Program. After studying Russian intensively for three years, Chontias was selected to possibly become a Russian exchange student during the summer.

Chontias has thoroughly mapped out her future endeavors. She plans to attend college and major in communication with a minor in journalism. She wants to work for a progressive company and give back to the community.

Chontias Ford is an impressive young lady with big dreams and aspirations. Because of her tenacious personality and humble spirit, she will do well in life. Chontias is the epitome of the ideal ETS participant---college bound.

